

## CONSORTIUM MILESTONES

as of May 2020

<p><b>2011</b></p>	<p><b><i>The concept of the Consortium emerges</i></b> from conversations with district leaders regarding the need for large suburban and countywide districts to establish a national voice and policy leadership on key public policy and practice issues. Numerous steering committee meetings regarding the vision, mission, and structure of the Consortium are held.</p>
<p><b>2012</b></p> <p><b>New Members Include:</b></p> <p>Fairfax County Public Schools (VA) Greenville County Public Schools (SC) Gwinnett County Public Schools (GA) Montgomery County Public Schools (MD)</p> <hr/> <p>Arlington Public Schools (VA) Baltimore County Public Schools (MD) Bellevue School District (WA) Charlotte-Mecklenburg Schools (NC) Cobb County School District (GA) Fulton County Schools (GA) Poway Unified School District (CA)</p>	<p><b><i>The Consortium is officially launched</i></b> as an independent affiliate of AASA. Organizational mission, membership criteria/targets, and operational structures are established, following lengthy deliberations among founding districts and AASA executives.</p>
<p><b>2013</b></p> <p><b>New Members Include:</b></p> <p>Virginia Beach City Public Schools (VA) Mesa Public Schools (AZ) Beaverton School District (OR) School District U-46 (IL)</p>	<p><b><i>The Consortium develops a strategic plan and policy platform</i></b> that serve as key foundations to guide the work of the Consortium over time. Informed by a national landscape analysis and an assessment of core district interests and needs, the plan and platform establish parameters and guiding principles for pursuit of a focused, impactful policy and practice agenda.</p> <p><b><i>The Consortium pursues significant federal advocacy efforts</i></b>, including:</p> <ul style="list-style-type: none"> <li>• Meeting with twelve Members of the Senate Health, Education, Labor and Pensions Committee to discuss key goals regarding ESEA reauthorization and related federal policy efforts</li> <li>• Meeting with Secretary of Labor Tom Perez to discuss key issues of education and workforce readiness</li> </ul>

<p><b>2014</b></p> <p><b>New Members Include:</b></p> <p>Wake County Public School System (NC)</p>	<p><i><b>The Consortium significantly expands its federal policy action plan and positions to guide 2015-16 ESEA reauthorization advocacy</b></i> with a focus on issues of high standards, accountability and innovation in assessment.</p> <p><i><b>The Consortium initiates focused community of practice conversations,</b></i> as a foundation for recommendations regarding areas of focus.</p> <p><i><b>The Consortium initiates benchmarking discussions,</b></i> as a foundation for the establishment of data-driven, systemic collaboration over time.</p>
<p><b>2015</b></p> <p><b>New Members Include:</b></p> <p>Garland Independent School District (TX)</p> <p>Knox County Schools (TN)</p> <p>School District of Palm Beach County (FL)</p>	<p><i><b>The Consortium develops and submits specific, actionable ESEA recommendations regarding standards, accountability and innovation in assessment.</b></i> Direct Hill and Administration outreach follows—including all-member meetings with senior House education staff.</p> <p><i><b>The Consortium publishes a commentary in Education Week</b></i> regarding its assessment beliefs and ESEA recommendations.</p> <p><i><b>The Consortium elects a new Chair and Vice-Chair,</b></i> firmly establishing the sustainability and strong governance of the organization.</p> <p><i><b>The ESEA is reauthorized by the Every Student Succeeds Act (ESSA),</b></i> which incorporates many of the Consortium's priorities and suggestions.</p> <p><i><b>The Consortium engages in a deep dive into CTE and performance assessment</b></i> during a fall meeting hosted by Virginia Beach City Public Schools.</p>
<p><b>2016</b></p> <p><b>New Members Include:</b></p> <p>Chesterfield County Public Schools (VA)</p>	<p><i><b>The Consortium submits recommendations regarding effective implementation of ESSA</b></i> regarding regulations, guidance, and other issues related to the reauthorized ESEA.</p> <p><i><b>The Consortium successfully nominates Alvin Wilbanks to serve on the ESSA negotiated rulemaking committee,</b></i> representing all local school district superintendents and school board members.</p> <p><i><b>The Consortium is named one of twelve winners of the national Assessment for Learning Project grant competition</b></i> to support five members of the innovative assessment community of practice to collaborate specifically on the development and use of performance-based assessments (the Performance Assessment Collaborative (PAC)).</p> <p><i><b>The Consortium partners with Education Resource Strategies (ERS)</b></i> to launch a second community of practice initiative with four members, focused on resource allocation and how to leverage ESSA's new financial transparency rules to advance equity.</p> <p><i><b>The Consortium engages in a deep dive into district-wide literacy initiatives</b></i> during a fall meeting hosted by Charlotte-Mecklenburg Schools.</p>

<p><b>2017</b></p>	<p><b><i>The Consortium reviews and revises its mission, vision, and priorities</i></b>, focusing on four primary areas of common interest: equity, effective human capital, high-quality systems of assessment, and personalized learning.</p> <p><b><i>Consortium members meet with U.S. Secretary of Education Betsy DeVos</i></b> to discuss policy priorities, including ESSA implementation.</p> <p><b><i>The Consortium produces its second annual Benchmarking Report</i></b>, which provides members the opportunity to compare progress and performance across participating districts.</p> <p><b><i>The PAC districts pilot new approaches to building educators' capacity to design high-quality performance-based assessments</i></b>, using a common rubric for evaluating assessment quality.</p> <p><b><i>Consortium members share promising practices at AASA's 2018 National Conference on Education</i></b>, hosting one panel with ERS about ESSA's new financial transparency requirements and another on increasing participation in and performance on rigorous academic opportunities.</p> <p><b><i>The Consortium engages in a deep dive into personalized learning</i></b> during a fall meeting hosted by Chesterfield County Public Schools.</p>
<p><b>2018</b></p> <p><b>New Members Include:</b></p> <p>Boulder Valley School District (CO)</p>	<p><b><i>The Consortium launches a CFO Strategy Network in partnership with Education Resource Strategies</i></b> to deepen members' Chief Financial Officers' (and other strategy officers) collective understanding of the role the CFO must play to support decision-making to reallocate resources and realign system strategy accordingly and to build a community of collaboration and support for network participants.</p> <p><b><i>Consortium members provide feedback to national initiatives</i></b> including the National Commission on Social, Emotional, and Academic Development and the William and Flora Hewlett Foundation.</p> <p><b><i>The Consortium engages in a deep dive into school and district leadership</i></b> during a fall meeting hosted by Gwinnett County Public Schools.</p>

<p><b>2019</b></p> <p><b>New Members Include:</b></p> <p>Cumberland County Schools (NC)</p>	<p><b><i>The Consortium rounds out its work with the Performance Assessment Collaborative</i></b>, continuing to share innovative approaches with members and participating in the national assessment learning community.</p> <p><b><i>Consortium members meet with former U.S. Secretary of Education Dick Riley</i></b> in Greenville, South Carolina for a conversation on public leadership at the federal, state, and local levels.</p> <p><b><i>The CFO Strategy Network continues to build on a successful launch</i></b>, now supporting seven member districts through regular convenings and hands-on technical assistance.</p> <p><b><i>Consortium members develop and commit to a cross-district data sharing agreement</i></b> to bolster the annual Benchmarking initiative and ensure consistent and appropriate use of the report.</p> <p><b><i>The Consortium engages in a deep dive into initiatives preparing students for on-time graduation and post-secondary success</i></b> during a fall meeting hosted by Greenville County Schools.</p>
<p><b>2020</b></p>	<p><b><i>Consortium members convene virtually for six Consortium Connection Calls in the early stages of the COVID-19 pandemic</i></b> to collaborate and share resources across districts for how best to serve at-risk students and plan for crisis mitigation.</p>